

Нельзя редактировать ответы

Student Survey “Quality of Higher Education: Through the Eyes of Students” for the 2024–2025 Academic Year, Faculty of Energy Engineering (3rd Year – Electrical Engineering, Electrical Mechanics, and Electrical Technologies)

This survey is being conducted at Jizzakh Polytechnic Institute with the aim of improving the quality of the educational process and enhancing the training of well-rounded specialists. In this regard, you are kindly requested to answer the survey questions honestly and conscientiously.

***Обязательный вопрос**

Электронная почта *

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1. In your opinion, what is the overall level of education quality at the institute ? *

- ☐ Very high
- ☒ High
- ☐ Average
- ☐ Low

2. The professor-teacher's speech culture and ethical behavior when communicating with students during the lesson

*

	Friendly and fluent speech	Cannot pronounce scientific terms correctly during communication	Uses loud and dialect words during communication	The teacher's speech culture does not meet the requirements
A.Parsoxonov	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A.Saodullayev	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
B.Xoldorov	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
G.Kushakov	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
U.Xudoyberdiyev	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
X.Majidov	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

3. The novelty, accuracy, logical structure, and consistency of the information provided by the professor-teacher during the lesson

*

- ☒ Excellent
- ☐ Not new and simply structured
- ☐ Very little information
- ☐ Does not meet the requirements

4. The level of use of foreign-language educational materials by the professor-teacher

*

- ☒ • Uses them frequently
- ☐ • Uses them rarely

5. The level of use of information and communication technologies (ICT) and interactive methods by the professor-teacher: *

- ☐ • Uses ICT very well
- ☒ • Uses it rarely
- ☐ • Uses it incorrectly
- ☐ • Never uses it

6. Relevance and quality (novelty and convenience) of the literature used by the professor-teacher in the field . *

- ☒ • Literature is of high quality and relevant to the topics
- ☐ • Literature is of good quality and partially relevant
- ☐ • Uses outdated literature
- ☐ • Literature is of poor quality and irrelevant to the topics

7. Are lectures, practical classes, seminars (laboratory sessions) organized satisfactorily, and are students' interests taken into account ? *

- ☐ • Classes are organized excellently
- ☒ • Students' interests are considered in organizing the classes
- ☐ • There are shortcomings in organizing the teaching process
- ☐ • Classes are not organized properly at all

8. How would you assess the level of integration between theory and practice in the classes ? *

- ☒ • Theory and practice are closely connected and excellent
- ☐ • Integration between theory and practice is partially ensured
- ☐ • Integration between theory and practice does not meet the requirements
- ☐ Другое:

9. Does the professor-teacher's level of knowledge meet the requirements ? *

	• Excellent	• Average	• Satisfactory	• Very low	Столбец 5
A.Parsoxonov	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A.Saodullayev	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
B.Xoldorov	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
G.Kushakov	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
U.Xudoyberdiyev	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
X.Majidov	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

10. How well do the curricula in your specialty meet modern requirements ? *

- ☒ • Excellent
- ☐ • Average
- ☐ • Satisfactory

11. When evaluating students' knowledge, does the professor-teacher treat students differently based on their financial situation, or have you experienced any injustice ? *

- ☒ • The teacher evaluates students' knowledge fairly and does not treat them differently based on their financial situation
- ☐ • The teacher is unfair

12. Are there cases of injustice or bribery by professors when assessing students' knowledge ? *

- ☒ • No
- ☐ • Yes

13. Do these professors work according to the "Master-apprentice" tradition ? *

	• Always	• Yes, but it is not effective	• Not active	• No
A.Parsoxonov	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A.Saodullayev	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
B.Xoldorov	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
G.Kushakov	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
U.Xudoyberdiyev	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
X.Majidov	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

14. **Are the opportunities to use library and electronic resources sufficient ? ***

- ☒ • Excellent
- ☐ • Average
- ☐ • Satisfactory
- ☐ • Do not meet the requirements

15. **How would you assess the level of technical equipment in classrooms and laboratories at your institution ? ***

- ☒ • High
- ☐ • Average
- ☐ • Low
- ☐ • Very low

16. **Are the opportunities to use information technologies sufficient for you at the institution ? ***

- ☒ • Excellent
- ☐ • Average
- ☐ • Satisfactory
- ☐ • Very low

17. **In your opinion, what are the strengths of your higher education institution ? ***
